

2022-23 CPD PROGRAMME:

Outdoor learning, forest school and working with loose materials

3.45—5.45pm (First/Second Level)

STEM and All things Fire

This course features practical, meaningful (and sometimes messy) science and maths relating to working with fire. Planning and preparing resources, risk assessment, practicing skills and class management techniques included.

Featuring fire activities (including fire cooking) that help us to interpret, analyse, simplify, solve and make informed decisions. Providing real world contexts to your lessons. This course will also explore how to have a positive impact on girls' learning, motivation, attitudes and enthusiasms for science.

3.45—5.45pm (Early Years)

Learning Through Woodwork with Early Years

Practical support to introduce and develop creative woodwork in the early years curriculum and encourage children's independent learning, boost self-esteem, practice problem solving skills and enhance communication and social development. Rich cross-curricular learning opportunities supported by practical information on materials and tools and planning for health and safety. Materials provided.

3.45—5.45pm (First/Second Level)

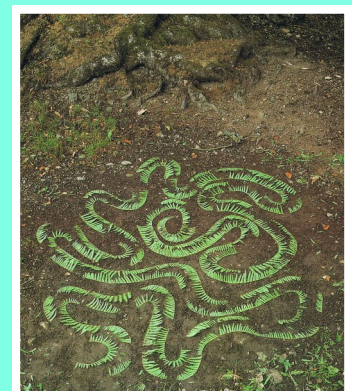
Literacy Outdoors - Writing it Large

A practical framework for planning and delivery of literacy outdoors. How to capitalize on the power of authentic settings, props and resources. Using bushcraft, camp fires and den building to generate literacy motivations and sharing language cultures from our natural heritage. This course will demonstrate a wide range of literacy activities from story stones to washing lines, with ideas for family reading programmes and emotional literacy. All lesson plans shared.

Tuesday November 26th, 3.45—5.45PM (Early/First/Second Levels)

Bridging the Attainment Gap through Outdoor Learning

Through a practical scheme of work in the woodland, strategies for promoting and recognising attainment will be explored in detail. Includes how to harness the power and immediacy of den building, bushcraft and camp fire stories to promote critical thinking skills, social and emotional learning, metacognition and involve families in learning. How to develop outdoor resources that contextualise tasks to make them purposeful and relevant to pupils' out of-school lives.



Tuesday, February 4th 3.45—5.34pm (Early/First levels)

Outdoor Journeys in Nurture Programmes

This course will demonstrate strategies for using green space/school grounds for fostering emotional literacy and building bridges between home and school, promoting and recognising achievement. Using the Health & Wellbeing curriculum context we will prepare participants in mindfulness strategies and practical skills (camp fire snacks/cooking) to foster social skills through learning and eating outdoors. This course will also include informal and formal working with loose and natural materials outdoors, risk management and the role of challenge and comfort in nurture.

3.45—5.45pm (First, Second Levels)

Outdoor Active Problem Solving & Critical Skill Development

Promoting the child-led adventure philosophy of Forest Schools, we will experiment with simple bushcraft, engineering and graphics contexts outdoors, for developing children's technological and mathematical skills and understanding—use of hand tools optional. We will provide activities that generate meaningful experiment and invention, creativity and construction and generate child led cooperative communication and organisation, reflective problem solving, and deliver child curated outdoor learning exhibits.

For more info or bookings please *contact Wildside Adventures Ltd on 07926 169765, judi@wildside.scot*

